



Alpine Program Director

Gould



THE POSITION:

Alpine Program Director

Gould supports student-athletes

The Alpine Program Director leads a dedicated coaching staff to provide United States Ski and Snowboard training for U18, U16, U14, and U12 skiers. With a balance of technical skill development, free skiing and gate training, student-athletes are guided to reach their potential. This critical position requires someone who is an excellent coach and strong team player; someone who respects and evolves our partnerships with Sunday River Resort; someone who values the Gould mission and is connected the extraordinary opportunities of being a student-athlete.

Staffed with a talented team of 8 year round and 6 winter coaches, the Alpine Director coordinates a variety of strengths from the staff to provide a best in class training and development program.

The Alpine Director also supports a 250+member weekend club-level program with athletes ranging from 7-17 years old. This rich gathering of development-age skiers ensures a steady pipeline of potential U19/16 academy level USSS and FIS future athletes.



Key Resource Assets

- Gould campus is 10 miles for Sunday River training venue
- Kailey Competition Center provides..
- Dedicated traingi venue on Monday Morning with surface lift
- On-campus Performance Center for xx

Apply Online

THE POSITION:

Alpine Program Director

Scope of Work

The Alpine Program Director works closely with the Athletic Director, Competition manager, on another on-snow program director to promote a winter competitive program of excellence, success, and growth. The position also includes community life weekend and evening duties.

Key responsibilities include:

- **Plan and manage 12 month Alpine Program delivery, including training, race schedules, summer and fall camp implementation, recutting camps, 12 month athlete strength and condition plans, ongoing assessment of athlete wellness and physical conditioning.**
- **Provide comprehensive, progressive coaches education and professional development.**
- **Partner with admissions to recruit U12-16 athletes**
- **Manage athlete equipment and Speedworks relationship**
- **Manage Alpine budget in cooperation with Competition manager and Athletic Director**
- **Participate in USSS regional and national programs/committees**
- **Coordinate with Sunday River and prepare hill space**

Qualifications

- Bachelor's degree
- Must be self-motivated and have strong decision-making skills, with the ability to work both independently and with a team
- Excellent written and verbal communication
- Google suite proficiency
- USSS coaches and officials certification
- USSS coaches license or foreign equivalent
- Strong alignment with the mission and values of Gould
- Valid passport and driver's license

Required Skills

- Student-centric
- Highly organized
- Interpersonal skills
- Multi-tasker
- Strong interpersonal skills
- Collaborative
- Professionalism
- Appreciation for and comfort with adolescents
- Ability to ski while carrying 50lbs+

Get to Know Gould

Gould Academy is a coed college preparatory boarding school located at the eastern edge of the White Mountains in Bethel, Maine. With 220 students and an average class size of ten, the Academy prepares academically motivated students for college and helps them to become independent-minded, ethical citizens who will lead lives of purpose, action, excellence, and compassion in a dynamic world. Excellent snow programs: alpine skiing and cross country skiing, and more.

At Gould Academy we make a commitment to each individual student. We're dedicated to helping each discover who they are so they can decide on their own destination and chart their own journey. The 90 adults who connect with our students every day follow through on that commitment in the classroom, in labs, on the playing fields and ski trails, in the dining hall, on trips abroad, on treks in the mountains, and during service in our local community.

We not only prepare students for college, but also help them develop the academic and social confidence to take on challenges and tackle the unknown. Our curriculum, our faculty, our sports and activities, and our residential program all focus on recognizing each student as a unique human being at an important developmental time in their life. We meet students where they are and help them become the best version of themselves.

Gould students examine global issues in the classroom, travel abroad, and live in a diverse school community. It's solid preparation for the lifelong journey.



Mission

Our mission is to prepare academically motivated students for college and help them to become independent-minded, ethical citizens who will lead lives of purpose, action, excellence, and compassion in a dynamic world.

Core Principles

- The individual student
- Caring community
- High standards
- The life of the mind
- The whole person
- The whole world

Welcome to Bethel

Bethel's historical roots blend eco-tourism, land conservation, agrarian and timber industries, and education and innovation. Influenced by the philanthropy of William Bingham the 2nd, the Bethel community blends its natural assets into a way of being while honoring the arts and education. The Maine Mineral and Gem Museum, located a block from campus, houses the world's largest collection of lunar meteorites and showcases the geologic history of the solar system. Bethel integrates trails and pathways of a community forest into the larger ecosystem of two state parks and enjoys the blue ribbon trout waters of the Androscoggin River. Amplifying the rich natural assets, a dynamic arts community is supported by a first-run independent movie theater. Bethel's vibrant non-profit community provides unique opportunities for collaboration and the extension of learning beyond campus. And, yes, our proximity to Sunday River and other on-snow sport centers is the icing on the cake.



Gould

GRADES 8-PG | BOARDING & DAY
39 CHURCH STREET | BETHEL, MAINE 04217



Gould Academy does not discriminate on the basis of national origin, race, creed, color, gender, disability, or sexual orientation in the administration of its educational policies, admission, financial aid, loans, hiring process, and other school programs.